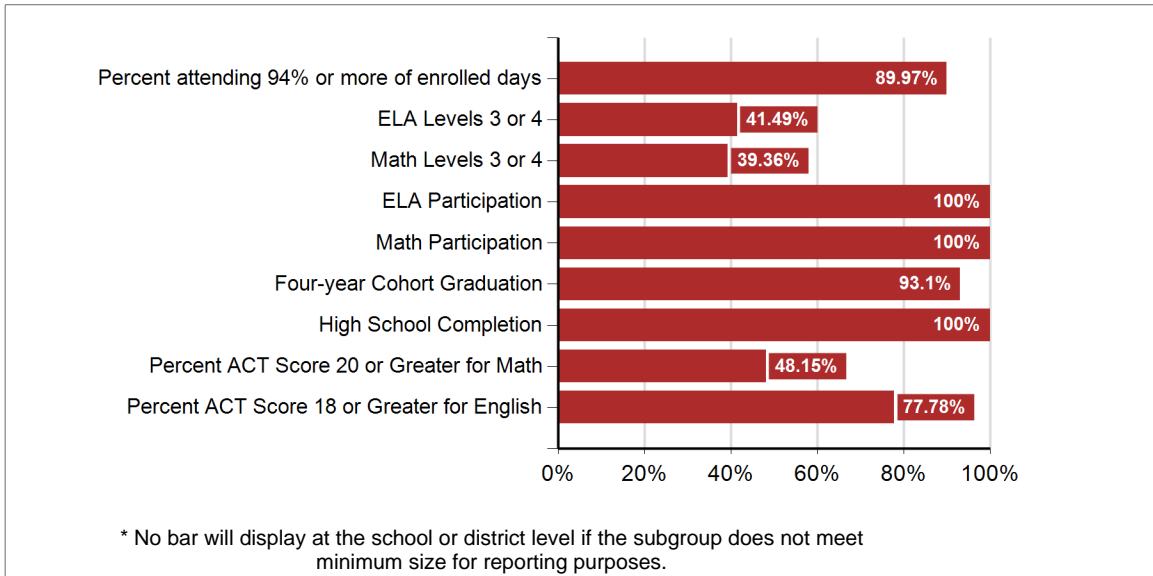
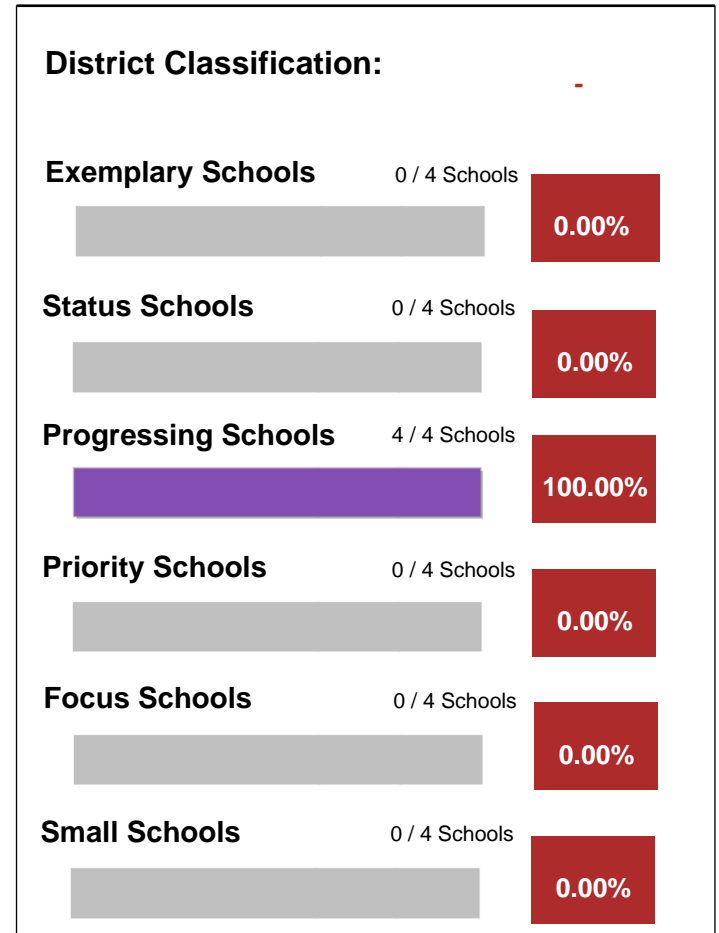


Lyman 42-1

Performance Indicators



School Performance Index



## Lyman 42-1

### Staffing

#### Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	160
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

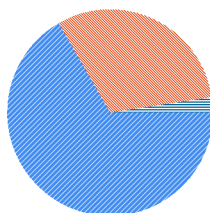
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	2
School Service Specialists	5.22
Teachers	40.66
Average Years of Experience	14
Percent with Advanced Degrees	36.84%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

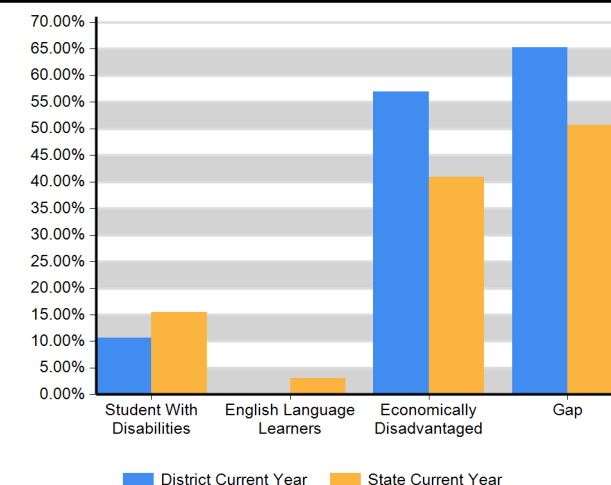
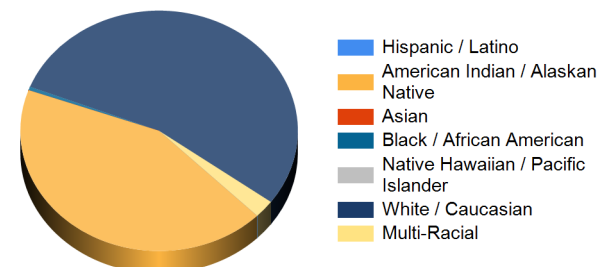
#### Degrees Earned for Instructional Staff

Bachelors - 66.67%
Doctorate - 0.00%
Masters - 30.95%
Specialist - 2.38%



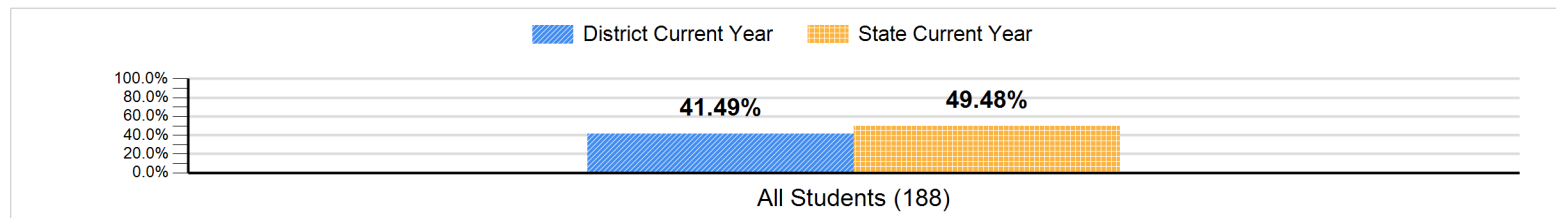
### Student Population

#### Race/Ethnicity Percent of Tested Population



Lyman 42-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

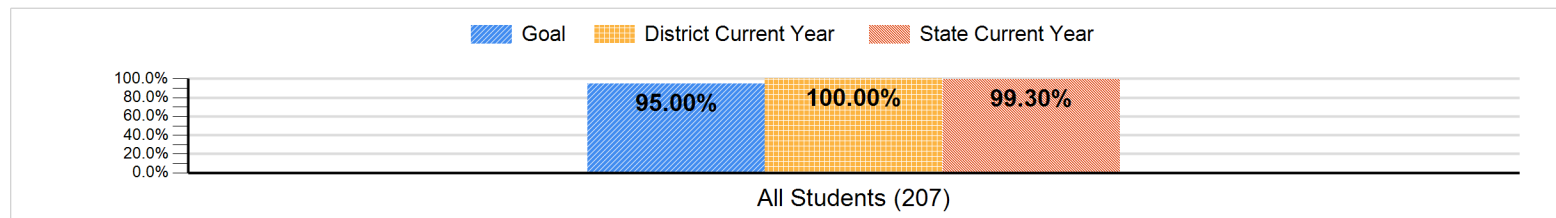
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	188	41.49	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	73	27.40	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	109	50.46	55.49
Multi-Racial	*		44.36
Student With Disabilities	14	21.43	16.36
English Language Learners	*		10.12
Economically Disadvantaged	106	33.02	33.16
Female	95	48.42	55.85
Male	93	34.41	43.36
Migrant	*		11.98
Gap	117	32.48	32.78
Non-Gap	71	56.34	65.63

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

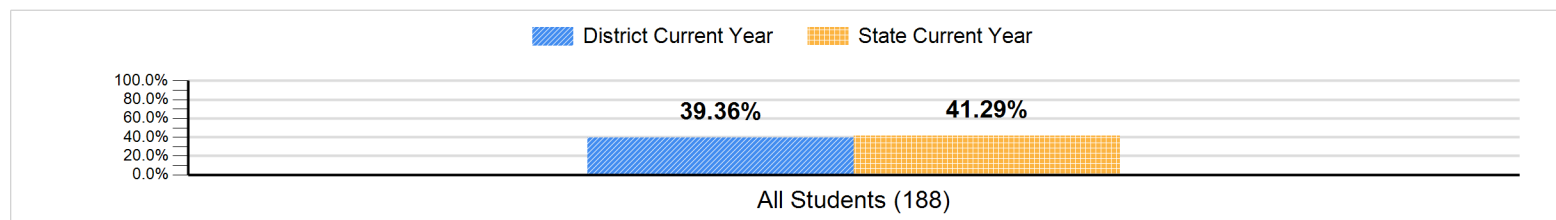
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	207	95.00	100.00	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	89	95.00	100.00	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	112	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	22	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	118	95.00	100.00	99.15
Female	106	95.00	100.00	99.32
Male	101	95.00	100.00	99.28
Migrant	*			96.52
Gap	135	95.00	100.00	99.09
Non-Gap	72	95.00	100.00	99.51

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

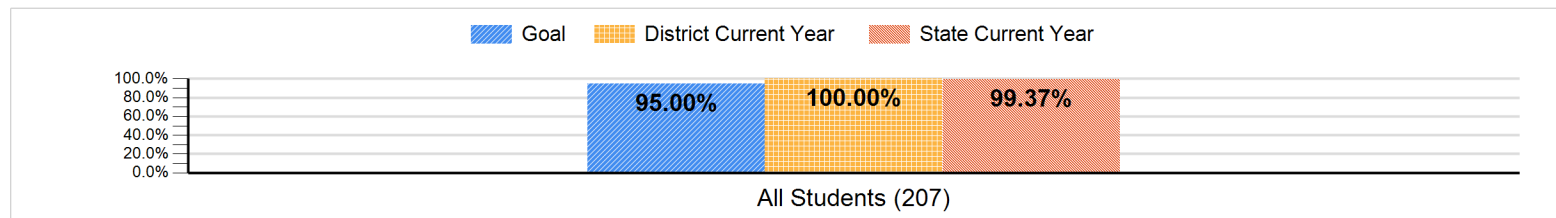
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	188	39.36	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	73	21.92	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	109	51.38	47.29
Multi-Racial	*		36.64
Student With Disabilities	14	7.14	15.28
English Language Learners	*		9.22
Economically Disadvantaged	106	31.13	25.44
Female	95	37.89	40.96
Male	93	40.86	41.60
Migrant	*		5.22
Gap	117	29.91	25.67
Non-Gap	71	54.93	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

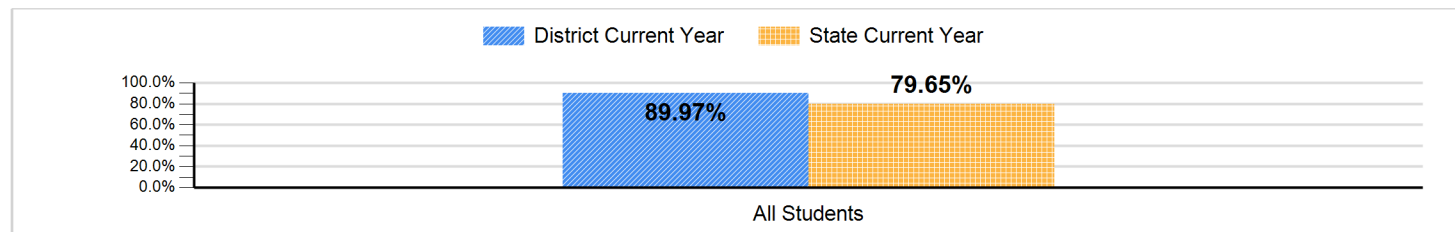
Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	207	95.00	100.00	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	89	95.00	100.00	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	112	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	22	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	118	95.00	100.00	99.29
Female	106	95.00	100.00	99.38
Male	101	95.00	100.00	99.35
Migrant	*			100.00
Gap	135	95.00	100.00	99.22
Non-Gap	72	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Attendance



Attendance: Data Matrix

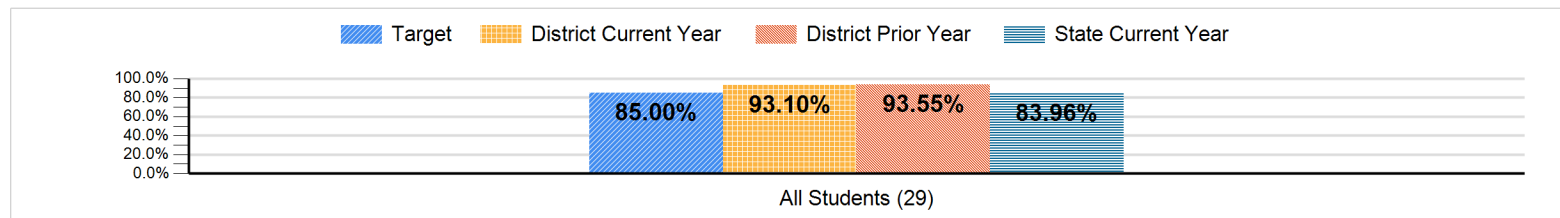
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	89.97	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	82.67	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	96.71	85.22
Multi-Racial	*	72.60
Student With Disabilities	88.89	74.13
English Language Learners	*	81.72
Economically Disadvantaged	84.21	69.40
Female	86.75	79.54
Male	93.04	79.76
Migrant	*	89.15
Gap	85.78	71.93
Non-Gap	100.00	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	29	85.00	93.10	93.55	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	10	85.00	80.00		49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	17	85.00	100.00	95.83	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	16	85.00	87.50	81.82	67.14
Female	13	85.00	92.31	100.00	86.42
Male	16	85.00	93.75	89.47	81.65
Migrant	*	85.00			73.53
Gap	20	85.00	90.00	83.33	68.38
Non-Gap	*	85.00		100.00	93.82

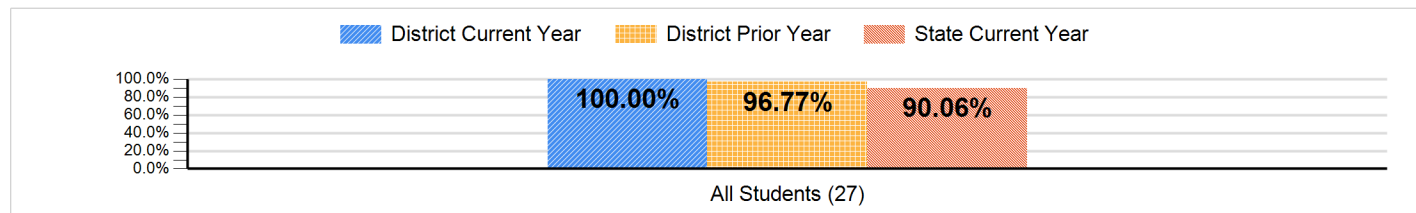
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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High School Completion



High School Completion: Data Matrix

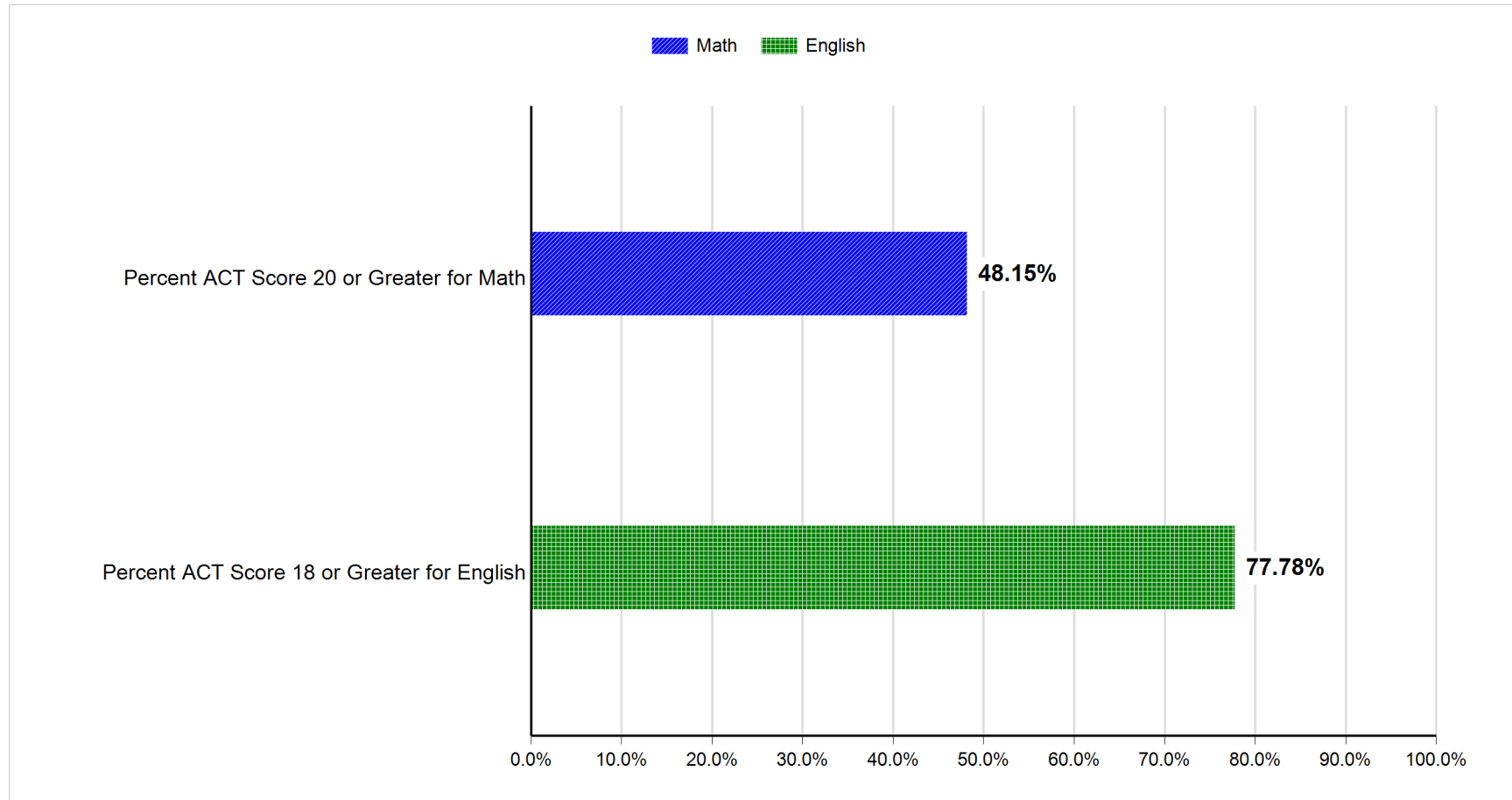
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	27	100.00	96.77	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	17	100.00	96.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	15	100.00	90.00	79.63
Female	12	100.00	100.00	91.30
Male	15	100.00	94.74	88.89
Migrant	*			94.12
Gap	19	100.00	90.91	80.29
Non-Gap	*		100.00	96.02

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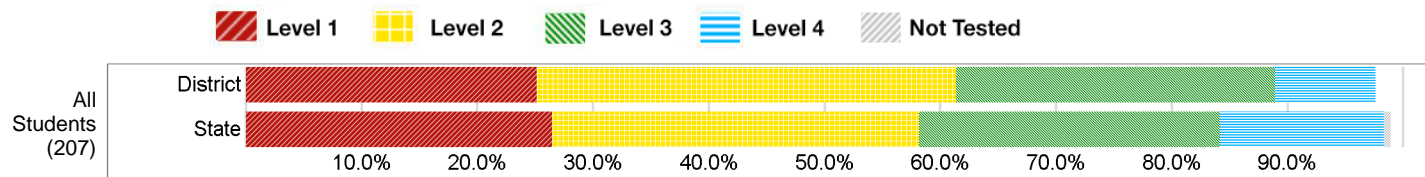
College and Career Readiness



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Lyman 42-1**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	207	25.12	36.23	27.54	8.70	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	89	35.96	41.57	17.98	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	112	16.07	32.14	34.82	16.07	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	22	50.00	27.27	4.55	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	118	36.44	33.05	24.58	3.39	0.00	40.34	32.77	18.04	6.33	0.70
Female	106	19.81	41.51	28.30	5.66	0.00	25.74	33.03	26.54	13.39	0.62
Male	101	30.69	30.69	26.73	11.88	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	135	34.07	36.30	22.96	2.96	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	72	8.33	36.11	36.11	19.44	0.00	12.28	31.41	34.36	21.85	0.49

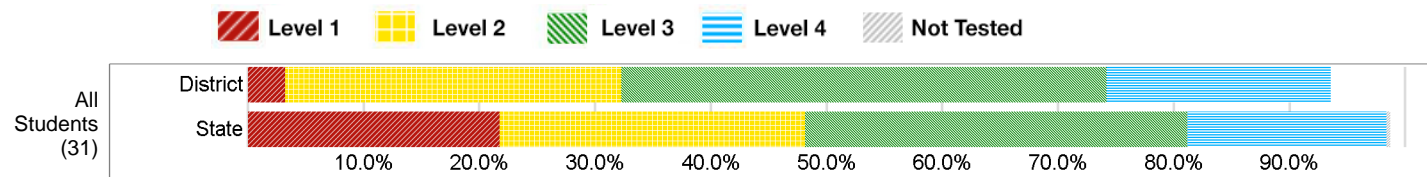
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lyman 42-1**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	3.23	29.03	41.94	19.35	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	13	7.69	30.77	46.15	0.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	0.00	27.78	38.89	33.33	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	17	5.88	35.29	47.06	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	18	0.00	38.89	38.89	11.11	0.00	21.80	27.75	33.13	16.15	0.29
Male	13	7.69	15.38	46.15	30.77	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	17	5.88	35.29	47.06	0.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	14	0.00	21.43	35.71	42.86	0.00	7.50	22.57	42.48	27.45	0.26

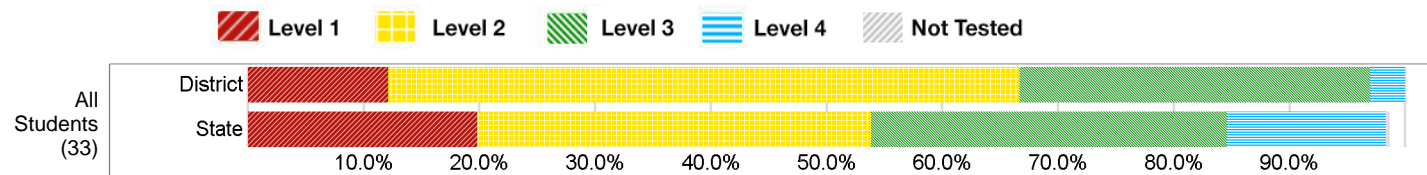
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**Lyman 42-1**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	33	12.12	54.55	30.30	3.03	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	18	16.67	66.67	16.67	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	14	7.14	42.86	42.86	7.14	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	20	15.00	55.00	25.00	5.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	14	0.00	78.57	21.43	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	19	21.05	36.84	36.84	5.26	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	24	12.50	62.50	20.83	4.17	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

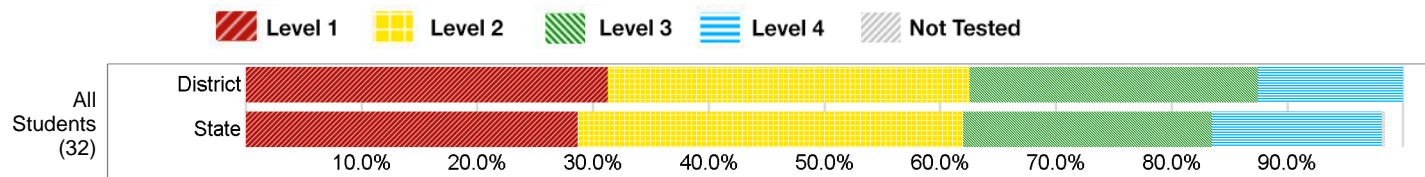
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	31.25	31.25	25.00	12.50	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	12	41.67	41.67	16.67	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	22.22	22.22	33.33	22.22	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	20	40.00	30.00	20.00	10.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	15	26.67	40.00	26.67	6.67	0.00	29.47	35.46	20.75	13.01	0.37
Male	17	35.29	23.53	23.53	17.65	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	23	34.78	34.78	21.74	8.70	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

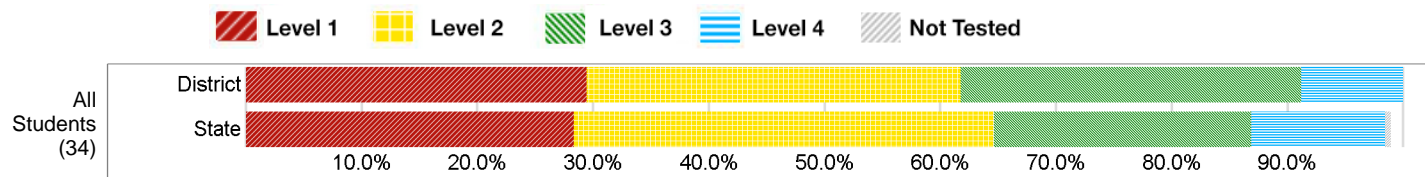
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Lyman 42-1

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	29.41	32.35	29.41	8.82	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	16	43.75	43.75	12.50	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	17	11.76	23.53	47.06	17.65	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	24	37.50	33.33	25.00	4.17	0.00	43.57	34.68	14.39	5.01	0.55
Female	24	20.83	37.50	29.17	12.50	0.00	26.83	37.51	23.15	11.19	0.48
Male	10	50.00	20.00	30.00	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	26	38.46	34.62	23.08	3.85	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

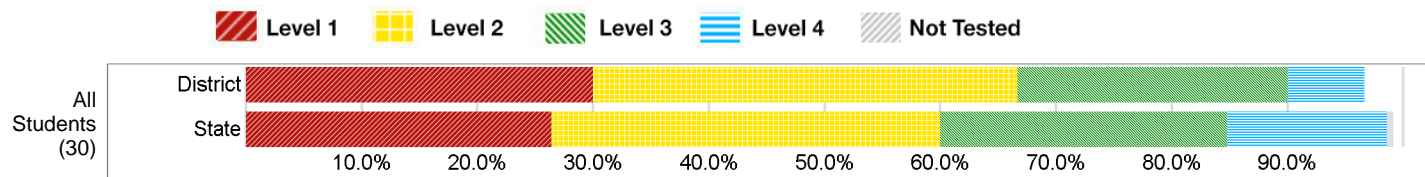
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	30	30.00	36.67	23.33	6.67	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	13	53.85	23.08	23.08	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	17	11.76	47.06	23.53	11.76	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	10	60.00	20.00	20.00	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	16	37.50	31.25	25.00	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	14	21.43	42.86	21.43	14.29	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	15	53.33	20.00	20.00	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	15	6.67	53.33	26.67	13.33	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

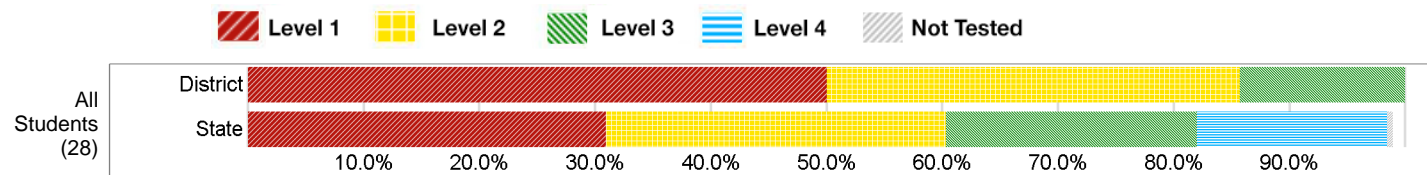
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Lyman 42-1**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	28	50.00	35.71	14.29	0.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	14	57.14	42.86	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	14	42.86	28.57	28.57	0.00	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	18	66.67	27.78	5.56	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	10	40.00	30.00	30.00	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	18	55.56	38.89	5.56	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	20	60.00	35.00	5.00	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						15.37	30.17	29.20	25.13	0.41

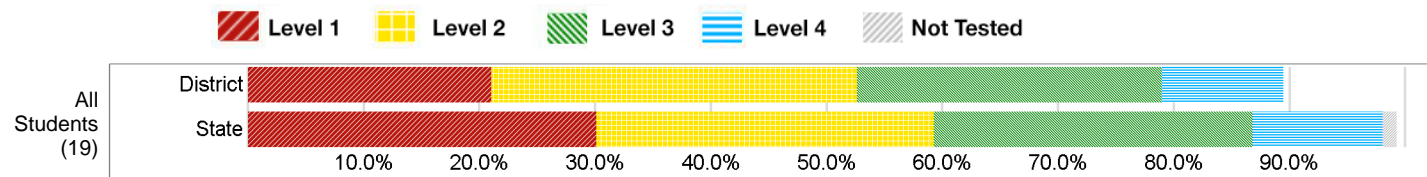
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Lyman 42-1**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	21.05	31.58	26.32	10.53	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	14	21.43	35.71	28.57	14.29	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	*						28.30	29.39	30.79	10.08	1.17
Male	10	20.00	30.00	30.00	20.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	10	40.00	10.00	30.00	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	*						19.91	30.61	33.87	15.37	0.81

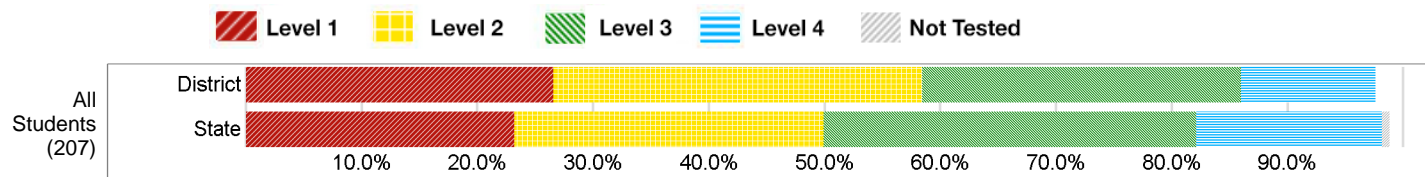
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Lyman 42-1

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	207	26.57	31.88	27.54	11.59	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	89	35.96	34.83	23.60	1.12	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	112	18.75	30.36	31.25	18.75	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	22	54.55	13.64	13.64	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	118	34.75	32.20	25.42	5.08	0.00	36.33	28.89	24.04	7.81	0.84
Female	106	19.81	31.13	33.96	10.38	0.00	18.54	25.35	35.29	19.34	0.68
Male	101	33.66	32.67	20.79	12.87	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	135	34.07	32.59	25.19	4.44	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	72	12.50	30.56	31.94	25.00	0.00	9.66	24.74	41.15	24.33	0.49

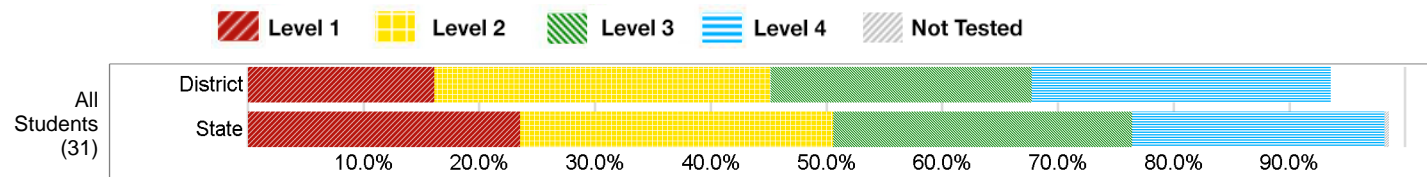
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Lyman 42-1**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	31	16.13	29.03	22.58	25.81	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	13	15.38	38.46	23.08	7.69	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	16.67	22.22	22.22	38.89	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	17	17.65	41.18	23.53	5.88	0.00	35.37	29.58	20.34	11.87	0.55
Female	18	11.11	38.89	22.22	16.67	0.00	20.11	26.69	26.89	25.03	0.37
Male	13	23.08	15.38	23.08	38.46	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	17	17.65	41.18	23.53	5.88	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	14	14.29	14.29	21.43	50.00	0.00	9.59	23.49	33.16	33.69	0.24

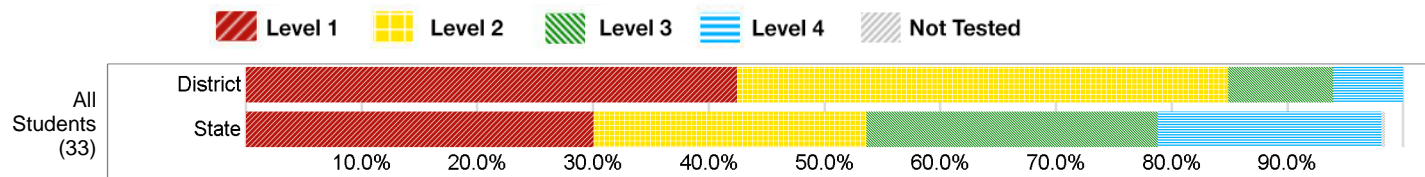
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Lyman 42-1**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	42.42	42.42	9.09	6.06	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	18	50.00	38.89	11.11	0.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	14	35.71	50.00	0.00	14.29	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	20	50.00	30.00	15.00	5.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	14	35.71	42.86	14.29	7.14	0.00	25.43	23.65	26.43	22.89	0.35
Male	19	47.37	42.11	5.26	5.26	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	24	50.00	33.33	12.50	4.17	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

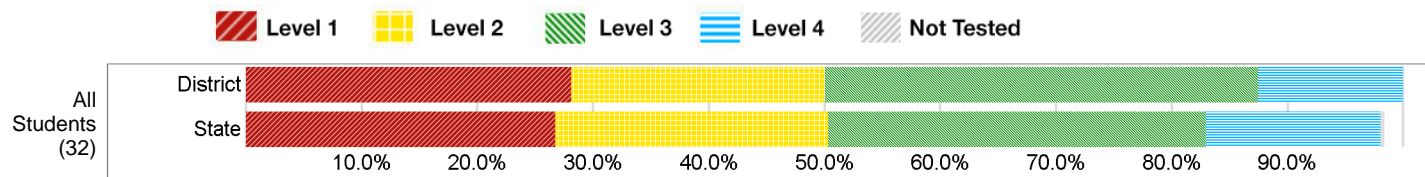
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Lyman 42-1**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	28.13	21.88	37.50	12.50	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	12	33.33	33.33	33.33	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	16.67	16.67	44.44	22.22	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	20	40.00	15.00	40.00	5.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	15	20.00	20.00	46.67	13.33	0.00	22.75	22.11	35.40	18.27	0.41
Male	17	35.29	23.53	29.41	11.76	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	23	34.78	21.74	39.13	4.35	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

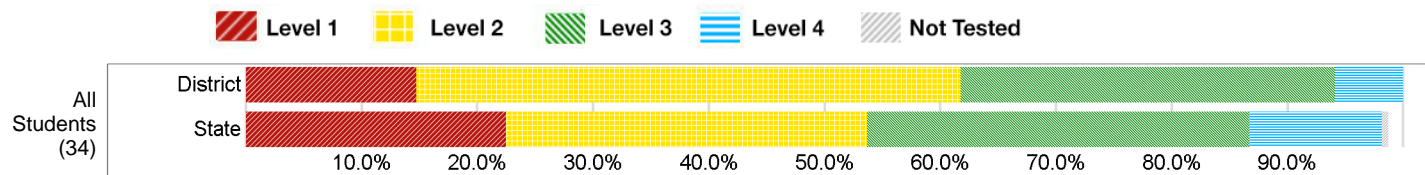
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Lyman 42-1**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	14.71	47.06	32.35	5.88	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	16	25.00	50.00	25.00	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	17	5.88	41.18	41.18	11.76	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	24	16.67	50.00	29.17	4.17	0.00	34.99	33.15	23.67	5.31	0.67
Female	24	16.67	33.33	41.67	8.33	0.00	17.80	29.10	37.14	14.42	0.53
Male	10	10.00	80.00	10.00	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	26	19.23	50.00	26.92	3.85	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

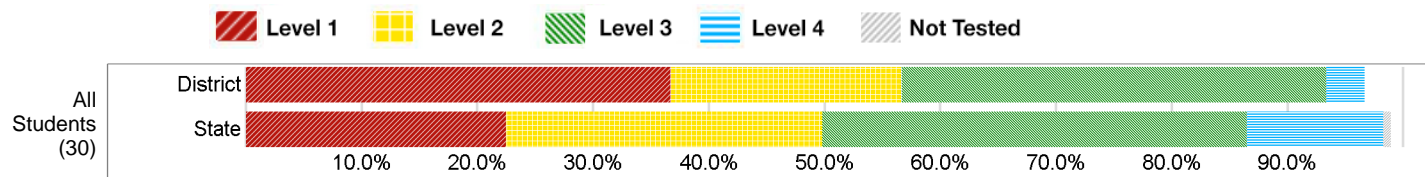
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Lyman 42-1**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	30	36.67	20.00	36.67	3.33	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	13	53.85	7.69	38.46	0.00	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	17	23.53	29.41	35.29	5.88	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	10	60.00	10.00	30.00	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	16	37.50	18.75	37.50	0.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	14	35.71	21.43	35.71	7.14	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	15	53.33	6.67	33.33	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	15	20.00	33.33	40.00	6.67	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

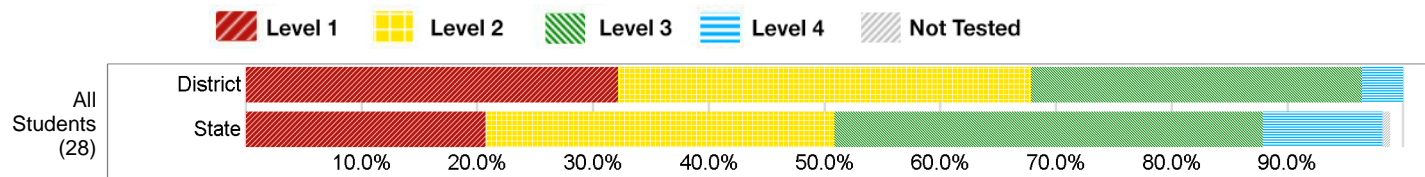
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**Lyman 42-1**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	28	32.14	35.71	28.57	3.57	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	14	42.86	35.71	21.43	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	14	21.43	35.71	35.71	7.14	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	18	44.44	33.33	22.22	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	10	10.00	40.00	50.00	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	18	44.44	33.33	16.67	5.56	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	20	40.00	35.00	25.00	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						8.80	27.58	47.25	16.26	0.41

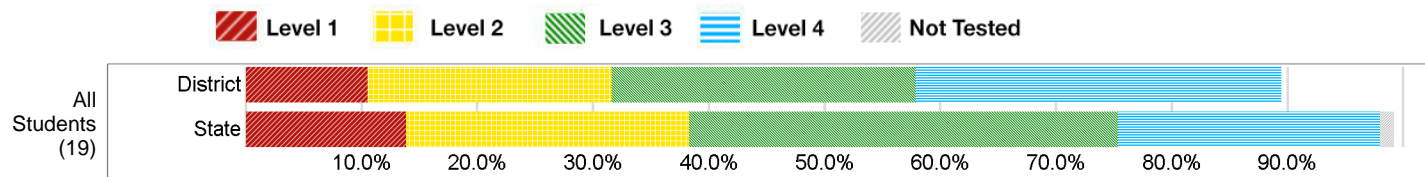
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Lyman 42-1**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	10.53	21.05	26.32	31.58	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	14	14.29	21.43	35.71	28.57	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	*						8.73	22.05	40.72	27.10	1.19
Male	10	20.00	20.00	30.00	30.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	10	20.00	30.00	10.00	20.00	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	*						6.98	21.94	41.22	29.64	0.80

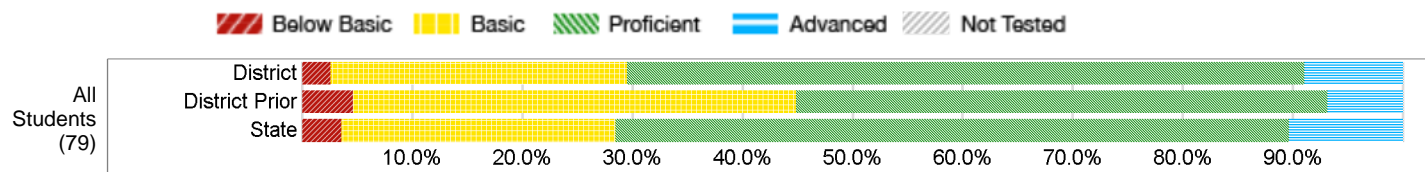
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Lyman 42-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	79	2.56	26.92	61.54	8.97	1.27	4.60	40.23	48.28	6.90	2.25	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	29	7.14	39.29	50.00	3.57	3.45	2.86	45.71	48.57	2.86	2.78	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	46	0.00	19.57	67.39	13.04	0.00	5.88	35.29	49.02	9.80	1.92	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	47	4.35	41.30	47.83	6.52	2.13	3.77	41.51	49.06	5.66	3.64	6.93	35.84	51.87	5.35	2.01
Female	34	0.00	24.24	69.70	6.06	2.94	4.44	42.22	42.22	11.11	2.17	3.46	26.31	62.61	7.63	1.31
Male	45	4.44	28.89	55.56	11.11	0.00	4.76	38.10	54.76	2.38	2.33	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	53	3.85	38.46	51.92	5.77	1.89	4.92	42.62	47.54	4.92	3.17	6.98	36.10	51.37	5.55	2.00
Non-Gap	26	0.00	3.85	80.77	15.38	0.00	3.85	34.62	50.00	11.54	0.00	0.60	15.04	69.72	14.65	0.80

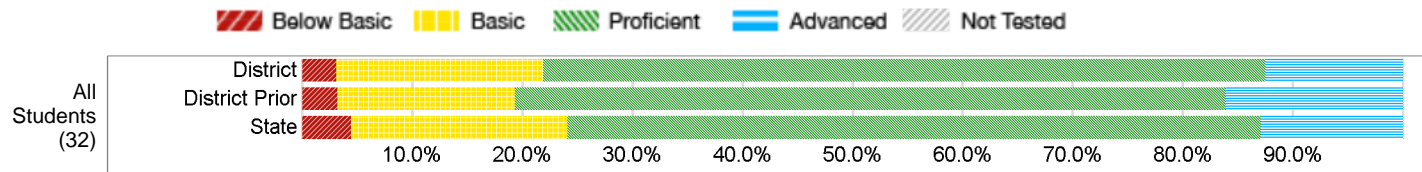
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Lyman 42-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	32	3.13	18.75	65.63	12.50	0.00	3.23	16.13	64.52	16.13	6.06	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	12	8.33	25.00	58.33	8.33	0.00	6.67	20.00	66.67	6.67	6.25	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	0.00	11.11	72.22	16.67	0.00	0.00	6.67	66.67	26.67	6.25	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	20	5.00	30.00	50.00	15.00	0.00	5.00	20.00	65.00	10.00	9.09	8.28	30.00	54.79	6.93	1.24
Female	15	0.00	13.33	80.00	6.67	0.00	4.76	14.29	57.14	23.81	4.55	4.78	21.95	63.97	9.31	0.91
Male	17	5.88	23.53	52.94	17.65	0.00	0.00	20.00	80.00	0.00	9.09	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	23	4.35	26.09	56.52	13.04	0.00	4.55	22.73	63.64	9.09	8.33	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.44	9.12	71.32	19.12	0.46

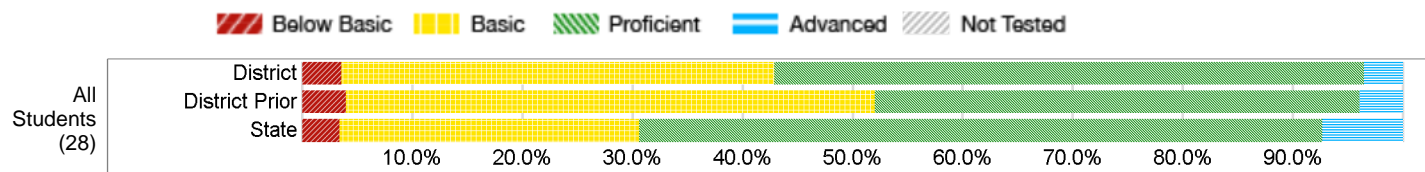
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Lyman 42-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	28	3.57	39.29	53.57	3.57	0.00	4.00	48.00	44.00	4.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	14	7.14	50.00	42.86	0.00	0.00	0.00	60.00	40.00	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	14	0.00	28.57	64.29	7.14	0.00	6.67	40.00	46.67	6.67	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	18	5.56	50.00	44.44	0.00	0.00	6.67	53.33	33.33	6.67	0.00	6.23	39.22	51.14	3.40	1.40
Female	10	0.00	40.00	50.00	10.00	0.00						3.19	28.20	62.84	5.77	0.81
Male	18	5.56	38.89	55.56	0.00	0.00	0.00	50.00	43.75	6.25	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	20	5.00	50.00	45.00	0.00	0.00	6.25	50.00	37.50	6.25	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*											0.43	15.50	72.96	11.10	0.47

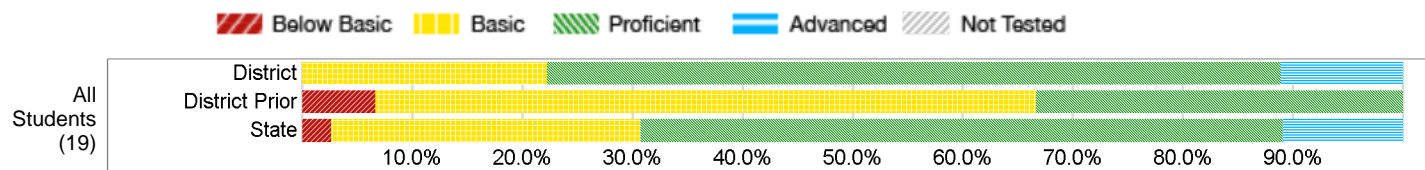
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Lyman 42-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	0.00	22.22	66.67	11.11	5.26	6.67	60.00	33.33	0.00	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*						0.00	70.00	30.00	0.00	0.00	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	0.00	21.43	64.29	14.29	0.00	10.00	55.00	35.00	0.00	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*						0.00	55.56	44.44	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	*						0.00	80.00	20.00	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	10	0.00	20.00	60.00	20.00	0.00	13.33	40.00	46.67	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	10	0.00	44.44	55.56	0.00	10.00	4.35	56.52	39.13	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	*											0.74	19.62	65.47	14.17	0.91

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## Lyman 42-1

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)



Lyman 42-1

NAEP Performance - Grade 4





Lyman 42-1

NAEP Performance - Grade 8

